

Abstract of the Article
“Using Technological Approach in Developing Distance Learning
Course of Regional Economics”
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Under the present conditions of Ukraine integration into the European and world community and participation of the domestic system of higher education in the Bologna process the issue of updating the economic education becomes topical and that will bring the training of specialists closer to the requirements of the market economy. The processes of economic and the world's labor market globalization expect a modern economist to have a fundamental economic education, developed economic thinking, independence, self-efficiency, ability to adapt to the changes in the market through the willingness to constantly upgrade his or her knowledge.

Solving those problems requires using the technological approach in education. Despite the high interest and a wide development of the issue of implementing the technological approach into the sphere of the higher education of Ukraine, the issue of providing a methodical teaching disciplines on the basis of technological approach.

The aim of the research is providing theoretical grounds and development of methodical recommendations on using technological approach in developing distance learning course of Regional Economics.

Technological approach to education sets as a goal the designing of the educational process relying on the specified guidelines: social order, educational orientation point, goals of education, content of education. The specific character of the pedagogical technology is that the educational process within it has to guarantee the achievement of the goals set.

The designed distance learning course of Regional Economics represents a pedagogical technology, totally based on the usage of information and communication technologies, which enables to change the paradigm of education itself and most effectively realize those possibilities, set in the new pedagogical technologies in order to make the specialists training more efficient.